

California Family Engagement Network's 2024 Convening Program

This year, our convening will focus on a significant 2024 PON/CA-FEN achievement: the inclusion and improved emphasis on student and family engagement practices in the updated 2024 California Standards for the Teaching Profession (CSTPs) approved the California Commission on Teacher Credentialing (Commission).

The convening will leverage this CA-FEN victory as a tool to advance family engagement across the education system. In addition, committee leads will report progress on this year's priorities; propose a strategic plan for 2025-2026 for consideration and feedback; and continue building strong relationships among CA-FEN members to align and solidify the work.

Day 1 – Wednesday, December 11, 2024 : Family Engagement in Pre-Service

9:00 am	Welcome & Icebreaker
9:45 am	Review CA-FEN Mission and 2024 Goals
10:00 am	Review of California Standards for the Teaching Profession
10:20 am	Break
10:30 am	Discussion on CSTP Implementation with Commission Leaders
11:30 am	CA Models Integrating Family Engagement Theory & Practice in Pre-Service: A Conversation with Professors and Parents/CBOs Preparing Future Teachers
12:45 pm	Lunch
1:45 pm	Teacher Panel: Educators from teacher prep programs above discuss the CSTPs and the support they would need to effectively implement them in classrooms and schools.
2:45 pm	Break
3:00 pm	Group Reflection and Discussion: What Did We Learn? Next Steps
4:00 pm	Report Back

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| 4:30 pm | Closing |
| 6:00 pm | Gallery Walk & Happy Hour – Each CA-FEN member showcases their local family engagement work and identify how it connects to CA-FEN’s priorities. |
| 6:45 pm | Dinner |

Day 2 – Thursday, December 12, 2024: Equity, Diversity and Inclusion of BIPOC Families & Collaborating with Professors to Integrate Family Engagement Standards in Teacher Prep Programs

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| 8:30 am | Breakfast |
| 9:00 am | Event on Equity, Diversity and Inclusion of BIPOC Families <ul style="list-style-type: none"> ● Welcome ● Keynote ● Panel Discussion: State of Education by Ethnic/Racial Community ● World Café Discussions Facilitated by Parents |
| 12:30 pm | Lunch |
| 1:30 pm | Pre-Service Planning Session with Teacher Prep Programs <ul style="list-style-type: none"> ● Panel Discussion: Overcoming Challenges and Seizing Opportunities to Implement New Standards ● Workgroups ● Next Steps |
| 6:00 pm | Dinner |

Day 3 – Friday, December 13, 2024: CA-FEN Strategic Planning

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| 8:30 am | Breakfast |
| 9:00 am | Highlights and Learnings from Day 1 & 2 |
| 9:30 am | Strategy planning session <ul style="list-style-type: none"> ● Landscape Analysis (Continued): Updates From Statewide Initiatives (i.e., Community Schools, Community Engagement Initiative, Family Math, Statewide Family Engagement Center, CDE Foundation’s FACE Initiative) ● Discuss CA-FEN’s Strengths, Weaknesses, Opportunities, and Threats ● Review CA-FEN committees goals, progress, and next steps ● Provide feedback and build consensus |



**Parent
Organization
Network**
Breaking Through Barriers



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12:30 pm Adjourn